

	<b>E-Rate Requirements (Universal Service Discount Mechanism)</b>
US01	The plan must establish <b>clear goals and a realistic strategy</b> for using telecommunication and information technology to improve education or library services.
US02	The plan must have a <b>professional development strategy</b> to ensure that staff know how to use these new technologies to improve education or library services.
US03	The plan must include an <b>assessment</b> of the telecommunication services, hardware, software, and other services that will be needed to improve education or library services;
US04	The plan must provide a sufficient <b>budget</b> to acquire and support the non-discounted elements of the plan: the hardware, software, professional development and other services that will be needed to implement the strategy; and
US05	The plan must include an <b>evaluation</b> process that enables the school or library to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities and they arise.
	<b>NCLB Technology Plan Requirements (US Dept of Education)</b>
ED01	<b>Strategies for improving academic achievement and teacher effectiveness</b> - strategies to improve the academic achievement, including technology literacy, of all students and to improve the capacity of all teachers to integrate technology effectively into curricula and instruction.
ED02	<b>Goals for using advanced technology</b> - specific goals for using advanced technology to improve student academic achievement, aligned with challenging State academic content and student academic achievement standards.
ED03	<b>Steps to increase access to educational technology</b> -to help ensure that (a) students in high-poverty and high-needs schools or schools identified for improvement or corrective action have access to technology and (b) teachers are prepared to integrate technology effectively into curricula and instruction.
ED04a	<b>Promotion of curricula and teaching strategies that integrate technology</b> -- identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, based on a review of relevant research and leading to improvements in student academic achievement.
ED04b	<b>Professional development</b> - provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center.
ED05	<b>Technology type and costs</b> - a description of the type and costs of technology to be acquired, including services, software, and digital curricula, and including specific provisions for interoperability among components of such technologies
ED06	<b>Coordination with other resources</b> -plan for coordinating activities carried out with funds provided by E-Rate and Title II, Part D, with funds available from other Federal, State, and local sources.

ED07	<b>Integration of technology with curricula and instruction</b> - plan for integrating technology (including software and other electronically delivered learning materials) into curricula and instruction, and a timeline for this integration.
ED08	<b>Innovative delivery strategies</b> - plan for encouraging the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance learning technologies, particularly in areas that would not otherwise have access to such courses or curricula due to geographical isolation or insufficient resources.
ED09	<b>Parental involvement</b> - plan to ensure the effective use of technology to promote parental involvement and increase communication with parents, including a description of how parents will be informed of the technology being applied in their child's education so that the parents are able to reinforce at home the instruction their child receives at school.
ED10	<b>Collaboration with adult literacy service providers</b> - description of how programs will be developed, where applicable, in collaboration with adult literacy service providers, to maximize the use of technology.
ED11	<b>Accountability measures</b> - description of the process and accountability measures that will be used to evaluate the extent to which activities are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging State academic content and student academic achievement standards.
ED12	<b>Supporting resources</b> - description of the supporting resources (such as services, software, other electronically delivered learning materials, and print resources) that will be acquired to ensure successful and effective uses of technology.