

Vanoss Indep School District 9, 2009 - 2012 Technology Plan E-Rate Alignment Report

E-Rate Requirements			
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US01	The plan must establish clear goals and a realistic strategy for using telecommunication and information technology to improve education or library services.	Goals & Objectives section is completed.	Complete
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E-Rate Requirements	Alignment Criteria	Status
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US02	The plan must have a professional development strategy to ensure that staff know how to use these new technologies to improve education or library services.	Objectives are aligned to professional development: US02.	Complete
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Objectives Aligned:

- 1.1 The district will use technology to coordinate the connection and sharing of all educational resources among all buildings and district personnel. Annual technology updates will be part of the in-service training.
- 1.2 Staff development. Train teachers to use the technology.
- 1.3 Administrative staff will gain necessary skills to use technology to improve administrative and management effectiveness.

- 2.1 Teachers will gain the necessary technology skills to insure student mastery of grade level technology competencies.
- 2.2 Technology will be used to encourage and support joint development and dissemination of curriculum.
- 3.1 All students, teachers, staff and administrators will have equal access to technology.

E-Rate Requirements	Alignment Criteria	Status
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US03	The plan must include an assessment of the telecommunications services, hardware, software and other services that will be needed to improve education or library services.	Assessment section is completed.	Complete
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E-Rate Requirements	Alignment Criteria	Status
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US04	The plan must provide a sufficient budget to acquire and support the non-discounted elements of the plan: the hardware, software, professional development and other services that will be needed to implement the strategy.	Budget section is completed.	Complete
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E-Rate Requirements	Alignment Criteria	Status
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US05	The plan must include an evaluation process that enables the school or library to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities and they arise.	Evaluation section (except item 5 for updates) is completed.	Complete
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